

Bilaga 1. Litteratursökning

Detta är en detaljerad beskrivning av den sökstrategi som använts i den systematiska översikten *Undervisning av elever med intellektuell funktionsnedsättning* (Skolforskningsinstitutets systematiska översikter 2025:02). Sökstrategin redovisas i följande ordning:

- Sökningar i vetenskapliga databaser
- Citeringssökning

Tabell A1. Databaser som sökningarna gjordes i

KÄLLA	ÄMNESOMRÅDE	SÖKTEKNIK
Education Source	Utbildning	Blocksökning/söksträng
ERIC	Utbildning	Blocksökning/söksträng
PsycInfo	Psykologi och pedagogik	Blocksökning/söksträng
SwePub	Ämnesövergripande	Blocksökning/söksträng
Scopus	Ämnesövergripande	Citeringssökning
Google Scholar	Ämnesövergripande	Citeringssökning

Sökning i Education Source 2025-03-17, via EBSCOhost

SÖKBLOCK	SÖKSTRÄNG	ANTAL TRÄFFAR
Block A Elever med intellektuell funktionsnedsättning	(TI (((intellectual/developmental OR intellectual OR developmental OR profound OR severe OR specific OR significant) N1 (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs") OR AB (((intellectual/developmental OR intellectual OR developmental OR profound OR severe OR specific OR significant) N1 (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs") OR DE ("Education of people with intellectual disabilities" OR "People with intellectual disabilities" OR "Developmental disabilities" OR "Intellectual disabilities"))	51 544
Block B Undervisningssammanhang	(TI (teach* OR instruct* OR class*) OR AB (teach* OR instruct* OR class*) OR DE ("Teaching methods" OR "Teaching"))	130 978
Block C Interaktioner	(TI (communicat* OR interact* OR observ* OR dialogue* OR participat* OR qualitative OR relation* OR inclu*) OR AB (((communicat* OR interact* OR relation*) N5 (teacher* OR student* OR peer* OR pupil*)) OR observ* OR dialogue* OR participat* OR qualitative OR OR inclu*) OR DE ("Teacher-student communication" OR "Teacher-student relationships" OR "Qualitative Research" OR "Collaborative learning"))	67 531
Kombination	Block A AND Block B AND Block C	3 522
Begränsningar	Peer Reviewed Narrow by Language: Swedish, multiple languages, undetermined, english	3 096

Sökning i ERIC 2025-03-17, via EBSCO

SÖKBLOCK	SÖKSTRÄNG	ANTAL TRÄFFAR
Block A Elever med intellektuell funktionsnedsättning	(TI (((intellectual/developmental OR intellectual OR developmental OR profound OR severe OR specific OR significant) N1 (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs") OR AB (((intellectual/developmental OR intellectual OR developmental OR profound OR severe OR specific OR significant) N1 (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs") OR DE ("Developmental disabilities" OR "Intellectual disability" OR "Mild Intellectual Disability" OR "Moderate Intellectual Disability" OR "Severe Intellectual Disability"))	26 987
Block B Undervisningssammanhang	(TI (teach* OR instruct* OR class*) OR AB (teach* OR instruct* OR class*) OR DE ("Instruction" OR "Teaching methods"))	946 506
Block C Interaktioner	(TI (communicat* OR interact* OR observ* OR dialogue* OR participat* OR qualitative OR relation* OR inclu*) OR AB (((communicat* OR interact* OR relation*) N5 (teacher* OR student* OR peer* OR pupil*)) OR observ* OR dialogue* OR participat* OR qualitative OR OR inclu*) OR DE ("Teacher-student relationship" OR DE "Qualitative Research" OR "Communication strategies" OR "Observation"))	479 233
Kombination	Block A AND Block B AND Block C	3 358
Begränsningar	Academic (Peer-Reviewed) Journals Source types: Academic journals	2 101

Sökning i PsycInfo

2025-03-17, via EBSCO

SÖKBLOCK	SÖKSTRÄNG	ANTAL TRÄFFAR
Block A Elever med intellektuell funktionsnedsättning	(TI (((intellectual/developmental OR intellectual OR developmental OR profound OR severe OR specific OR significant) N1 (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs") OR AB (((intellectual/developmental OR intellectual OR developmental OR profound OR severe OR specific OR significant) N1 (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs") OR DE ("Intellectual Development Disorder"))	101 026
Block B Undervisningssammanhang	(TI (teach* OR instruct* OR class*) OR AB (teach* OR instruct* OR class*) OR DE ("Teaching methods" OR "Teaching" OR "Group Instruction" OR "Individualized Instruction"))	795 621
Block C Interaktioner	(TI (communicat* OR interact* OR observ* OR dialogue* OR participat* OR qualitative OR relation* OR inclu*) OR AB (((communicat* OR interact* OR relation*) N5 (teacher* OR student* OR peer* OR pupil*)) OR observ* OR dialogue* OR participat* OR qualitative OR inclu*) OR DE ("Teacher Student Interaction" OR "Qualitative Methods" OR "Collaborative Learning"))	2 229 389
Kombination	Block A AND Block B AND Block C	9 420
Begränsningar	Narrow by Language: - English, Danish	4 255

Source types: Academic Journals, Books
Narrow by Methodology: - field study, focus group, longitudinal study, qualitative study, empirical study

Sökning i Scopus

2024-02-28

SÖKBLOCK	SÖKSTRÄNG	ANTAL TRÄFFAR
Block A Elever med intellektuell funktionsnedsättning	(TITLE-ABS-KEY(((intellectual OR developmental OR profound OR severe OR specific OR significant) W/1 (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs"))	238 535
Block B Undervisningssammanhang	(TITLE(teach* OR instruct* OR class*)) OR (ABS(teach* OR instruct* OR class*))	6 497 594
Block C Interaktioner	(TITLE(communicat* OR interact* OR observ* OR dialogue* OR participat* OR qualitative OR relation* OR inclu* OR perception*)) OR (ABS(observ* OR dialogue* OR participat* OR qualitative OR inclu*) OR ((communicat* OR interact* OR relation* OR perception*) W/5 (teacher* OR student* OR peer OR pupil*)))	23 949 880
Kombination	Block A AND Block B AND Block C	14 672
Begränsningar	(LIMIT-TO (SUBJAREA,"SOCI") OR LIMIT-TO (SUBJAREA,"ARTS")) AND (LIMIT-TO (DOCTYPE,"ar") OR LIMIT-TO (DOCTYPE,"ch")) AND (LIMIT-TO (EXACTKEYWORD,"Intellectual Disability") OR LIMIT-TO (EXACTKEYWORD,"Adolescent") OR LIMIT-TO (EXACTKEYWORD,"Intellectual Impairment") OR LIMIT-TO (EXACTKEYWORD,"Mental Retardation") OR LIMIT-TO (EXACTKEYWORD,"Developmental Disorder") OR LIMIT-TO (EXACTKEYWORD,"Developmental Disabilities") OR LIMIT-TO (EXACTKEYWORD,"Education") OR LIMIT-TO (EXACTKEYWORD,"Mental Deficiency") OR LIMIT-TO (EXACTKEYWORD,"Special Education") OR LIMIT-TO (EXACTKEYWORD,"School Child") OR LIMIT-TO (EXACTKEYWORD,"Teaching") OR LIMIT-TO (EXACTKEYWORD,"Inclusion") OR LIMIT-TO (EXACTKEYWORD,"Teacher") OR LIMIT-TO (EXACTKEYWORD,"Learning") OR LIMIT-TO (EXACTKEYWORD,"Intellectual Disabilities") OR LIMIT-TO (EXACTKEYWORD,"Young Adult") OR LIMIT-TO (EXACTKEYWORD,"Case Report") OR LIMIT-TO (EXACTKEYWORD,"Disability") OR LIMIT-TO (EXACTKEYWORD,"Inclusive Education") OR LIMIT-TO (EXACTKEYWORD,"School") OR LIMIT-TO (EXACTKEYWORD,"Student") OR LIMIT-TO (EXACTKEYWORD,"Interpersonal Communication") OR LIMIT-TO (EXACTKEYWORD,"Communication") OR LIMIT-TO (EXACTKEYWORD,"Students") OR LIMIT-TO (EXACTKEYWORD,"Social Interaction") OR LIMIT-TO (EXACTKEYWORD,"Learning Disorder") OR LIMIT-TO (EXACTKEYWORD,"Reading") OR LIMIT-TO (EXACTKEYWORD,"Education, Special") OR LIMIT-TO (EXACTKEYWORD,"Curriculum") OR LIMIT-TO (EXACTKEYWORD,"Education Of Mentally Retarded") OR LIMIT-	2 072

TO (EXACTKEYWORD,"Peer Group") OR LIMIT-TO (EXACTKEYWORD,"Schools") OR LIMIT-TO (EXACTKEYWORD,"Interpersonal Relations") OR LIMIT-TO (EXACTKEYWORD,"Severe Disabilities") OR LIMIT-TO (EXACTKEYWORD,"Learning Disorders") OR LIMIT-TO (EXACTKEYWORD,"Social Environment") OR LIMIT-TO (EXACTKEYWORD,"Literacy") OR LIMIT-TO (EXACTKEYWORD,"Social Skills") OR LIMIT-TO (EXACTKEYWORD,"Developmental Coordination Disorder") OR LIMIT-TO (EXACTKEYWORD,"Perception") OR LIMIT-TO (EXACTKEYWORD,"Mental Disorders") OR LIMIT-TO (EXACTKEYWORD,"Comprehension") OR LIMIT-TO (EXACTKEYWORD,"Vocabulary") OR LIMIT-TO (EXACTKEYWORD,"Teachers") OR LIMIT-TO (EXACTKEYWORD,"Qualitative Research") OR LIMIT-TO (EXACTKEYWORD,"Mainstreaming (Education)"))

SwePub

2025-03-17

SÖKBLOCK	SÖKSTRÄNG	ANTAL TRÄFFAR
Block A Elever med intellektuell funktionsnedsättning	((((intellectual OR developmental OR profound OR severe OR specific OR significant) SAME (disabilit* OR disorder* OR difficult*)) OR "mental retard*" OR "extensive support needs")	24 112
Begränsningar	Forskningsämne: Utbildningsvetenskap (hsvkat:503) Publikationstyper: Tidskriftsartikel Doktorsavhandling – fortsatt härifrån 18/3 Licentiatavhandling Bokkapitel	622

SwePub

2025-03-17

SÖKBLOCK	SÖKSTRÄNG	ANTAL TRÄFFAR
Block A Elever med intellektuell funktionsnedsättning	("intellektuell funktionsnedsättning" OR sarskol* OR grundsarskol* OR gymnasiesarskol* OR utvecklingsstor* OR "anpassad* skola*" OR "anpassad* grundskol*" OR "anpassad* gymnasieskola*")	718
	Forskningsämne: Utbildningsvetenskap (hsvkat:503) Publikationstyper: Tidskriftsartikel Doktorsavhandling Licentiatavhandling Bokkapitel	116

Citeringssökningar

Citeringssökningar gjordes med utgångspunkt i 16 studier som vid tillfället för sökningen var aktuella att inkludera i översikten. Som

citeringsdatabas användes *Google Scholar* och referenserna till de citerande studierna samlades in med hjälp av verktyget *Publish or Perish*. För att göra en bakåtsyftande citeringssökning, det vill säga hitta studier i referenslistorna i de kvarvarande 16 studierna, användes Scopus för de studier som för tillfället fanns i Scopus och för övriga kontrollerades referenslistorna manuellt. Resultaten som fångades i citeringssökningarna relevansgranskades av projektledaren. Ingen ytterligare studie inkluderades från resultatet av sökningen. Sökningen utfördes huvudsakligen den 27 januari 2025.

Citeringssökningar

STUDIE	ANTAL CITERANDE
Anderson, C. (2006). Early communication strategies: Using video analysis to support teachers working with preverbal pupils. <i>British Journal of Special Education</i> , 33(3). https://doi.org/10.1111/j.1467-8578.2006.00426.x	18
Anderson, L. (2002). <i>Interpersonell kommunikation: en studie av elever med hörselnedsättning i särskolan</i> .	60
Benson-Goldberg, S., D'Ardenne, C., & Erickson, K. (2024). The forms, functions, and uses of praise in self-contained classrooms: a qualitative examination. <i>International Journal of Qualitative Studies in Education</i> , 37(1). https://doi.org/10.1080/09518398.2021.2003887	1
Bock, A. K., & Erickson, K. A. (2015). The Influence of Teacher Epistemology and Practice on Student Engagement in Literacy Learning. <i>Research & Practice for Persons with Severe Disabilities</i> , 40(2). https://doi.org/10.1177/1540796915591987	63
Edström, K. (2023). Student Participation in Reading Classes in a Swedish Compulsory School for Students Diagnosed with Intellectual Disability. <i>Education Sciences</i> , 13(9). https://doi.org/10.3390/educsci13090928	0
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Göransson, K., Hellblom-Thibblin, T., & Axdorph, E. (2016). A Conceptual Approach to Teaching Mathematics to Students With Intellectual Disability. <i>Scandinavian Journal of Educational Research</i> , 60(2). https://doi.org/10.1080/00313831.2015.1017836	87
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Quick, N., Hatch, P., & Erickson, K. (2023). Conversation Analysis of Shared Reading with Students Who Have Significant Support Needs. *Journal of the American Academy of Special Education Professionals*.

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Rietveld, C. M. (2005). Classroom learning experiences of mathematics by new entrant children with Down syndrome. *Journal of Intellectual and Developmental Disability*, 30(3). <https://doi.org/10.1080/13668250500204117>

Sjöqvist, A., Göransson, K., Bengtsson, K., Hansson, S., & Malmqvist, J. (2022). *Slöjdundervisning i grundskolan: En didaktisk studie om förutsättningar för Bildning*.

Tegler, H., & Pilesjö, M. S. (2023). A comparison between the use of two speech-generating devices: A non-speaking student's displayed communicative competence and agency in morning meetings in a compulsory school for children with severe learning disabilities. *Child Language Teaching & Therapy*, 39(2). <https://doi.org/10.1177/02656590231174604>

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